



**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF DISTANCE EDUCATION**  
**B.ED (ADULT EDUCATION) YEAR IV**  
**FINAL EXAMINATION, MAY 2019**

**COURSE NAME: ENVIRONMENTAL EDUCATION II**

**COURSE CODE: IDE – BAE 424**

**COURSE WEIGHT: 100 MARKS**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

1. The paper consists of **two (2)** printed pages, including the cover page.
2. Answer all questions.
3. Make sure that you have carefully read and fully understood the questions before answering them.
4. Follow all specific instructions for each individual question.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

What are the goals and objectives of environmental education in Eswatini?

**Total [25 marks]**

### **QUESTION 2**

Despite steps undertaken to incorporate EE in formal education processes there is a clear need to 'go beyond the black board' to broaden and deepen the experience and involvement with the environment. Discuss how we can achieve this need.

**Total [25 marks]**

### **QUESTION 3**

The kingdom of Eswatini has a number of education institutions involved in the promotion of environmental awareness. Discuss how four (4) of these institutions promote environmental awareness among adults in Eswatini.

**Total [25 marks]**

### **QUESTION 4**

Emmelin in UNESCO (1997) cited that classification of educational programmes to personal needs is relevant to the field of environmental education. Discuss the classification of education programmes under the status of adult education

**Total [25 marks]**