

**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF DISTANCE EDUCATION**  
**DEGREE IN ADULT EDUCATION YEAR V**  
**FINAL EXAMINATION –MAY, 2019**

<b>TITLE OF PAPER</b>	<b>COMMUNITY DEVELOPMENT STRATEGIES II</b>
<b>COURSE CODE</b>	<b>IDE – BAE 522</b>
<b>TIME ALLOWED</b>	<b>3 HOURS</b>
<b>INSTRUCTIONS</b>	<b>ANSWER QUESTION 1 AND TWO OTHERS MAKING A TOTAL OF THREE.</b>

### Question 1 -COMPULSORY

- (i) Explain what you understand by "local service development." (5)
- (ii) Critically examine what local service development involves, providing **three** relevant examples in your context. (35)

### Question 2

- (i) Examine the shortcomings of government policy on community development in Eswatini (10)
- (ii) In what ways does the land tenure system obstruct better community development in Eswatini? (10)
- (iii) Suggest ways of overcoming these shortcomings. (10)

### Question 3

Discuss public advocacy, giving relevant examples of what it does in Eswatini under the following points:

- (i) representation of group interests
- (ii) legislative advocates
- (iii) administrative advocates
- (iv) promotion of group interests
- (iv) representation of less powerful groups (30)

### Question 4

- (i) Explain what you understand by evaluation. (5)
- (ii) Explain what participatory evaluation means. (10)
- (iii) Examine five purposes of evaluation in community development projects. (15)