

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5
MAIN EXAMINATION, DECEMBER 2018

COURSE NAME: MANAGEMENT OF PUBLIC ENTERPRISES

COURSE CODE: BAE525

TIME ALLOWED: THREE (3) HRS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS, TWO FROM EACH SECTION**
- 2. QUESTIONS CARRY EQUAL MARKS**
- 3. ANALYTIC AND CRITICAL THINKING WILL BE REWARDED**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE CHIEF INVIGILATOR. DO NOT WRITE ANYWHERE IN THE QUESTION PAPER. ROUGH NOTES CAN BE WRITTEN IN THE ANSWER BOOKLET PROVIDED.

SECTION A

ANSWER TWO QUESTIONS FROM THIS SECTION

QUESTION 1

State owned enterprises experience problems that are common in the SADC region. Explain what you understand by this statement by using examples of SOEs in ESwatini and countries in the SADC region.

25 marks

QUESTION 2

Public enterprises are by their definition entities that are partly or wholly owned by the state. Identify two such entities in Eswatini and examine their contribution to the economy of ESwatini.

25 marks

QUESTION 3

Politicians in Africa have an influence on the performance of Public enterprises and the reverse is also true. With the aid of examples, discuss how the PE and the politicians tend to exert power on each other, highlighting how this tends to influence the performance of the PE.

25 marks

SECTION B

ANSWER TWO QUESTIONS FROM THIS SECTION

QUESTION 4

Public enterprises are obligated to maintain ethical conduct and public trust. Discuss using Immanuel Kant's categorical imperative.

25 marks

QUESTION 5

The human resource function in a public enterprise presents itself with peculiar challenges for the manager. Discuss, using PEs in ESwatini.

25 marks

QUESTION 6

With the aid of examples of PEs in ESwatini, **discuss the impact of the external environment on the PEs performance**