

**UNIVERSITY OF ESWATINI  
DEPARTMENT OF ADULT EDUCATION  
PART-TIME CERTIFICATE IN ADULT EDUCATION LEVEL II**

**FINAL EXAMINATION, 18 NOVEMBER 2019**

**TITLE OF PAPER: PSYCHOLOGY AND SOCIOLOGY OF ADULT LEARNING**

**COURSE CODE: AED109**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. ANSWER FOUR QUESTIONS ONLY.**
  - 2. SECTION A - QUESTION ONE IS COMPULSORY**
  - 3. ANSWER TWO QUESTIONS FROM SECTION B AND ONE QUESTION FROM SECTION C.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.**

**SECTION A: ANSWER ALL QUESTIONS**

1. Define the following terms as used in psychology and sociology of adult learning:
- i) Case study
  - ii) Deviance behavior
  - iii) Culture
  - iv) Fixation
  - v) Primary socialization

(15)

**SECTION B: ANSWER ANY TWO QUESTIONS**

- 2. Explain why psychology and sociology are important in adult education. (10)
- 3. Use examples to discuss five points on the meaning of adulthood in different societies in general and in Eswatini in particular. (10)
- 4. Using examples from your experience or observation of community programmes :
  - i) Discuss the behaviourist theory. (3)
  - ii) Explain how you would use the behaviourist theory to promote adult participation in community learning programmes. (7)
- 5. Using examples discuss five differences between an adult learner and a child learner. (10)

**SECTION C: ANSWER ANY ONE QUESTION**

- 6. Use examples to discuss the oral and anal stages of personality development by Sigmund Freud (1940). Give examples that may suggest that an individual was fixated at each of these stages. (15)
- 7. Discuss Erikson's (1963) eight human developmental stages. Using examples explain how you would promote learning using this theory. (15)

10

11

12