UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION LEVEL II

MAIN EXAMINATION PAPER, AUGUST, 2020

TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT

COURSE CODE: AED 110

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: CHOOSE ANY FOUR (4) QUESTIONS

THIS PAPER SHOULD NOT TO BE OPENED UNTIL SUCH PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

In short paragraphs with relevant examples define the following concepts **(25 marks)**

    a) Community   **(5 marks)**

    b) Community development   **(5 marks)**

    c) Rights-Based Approaches to development   **(5 marks)**

    d) Participatory Learning in Action for development   **(5 marks)**

    e) Under-development   **(5 marks)**

QUESTION 2

    a) Define colonisation in your own words   **(5 marks)**

    b) Use relevant examples to demonstrate any **two (2)** outstanding developments that took place in Eswatini during the Colonial era. *[changes @8 marks; examples@1mark]*   **(20 marks)**

QUESTION 3

With relevant examples, define the following concepts in short paragraphs **(25 marks)**

    a) Needs assessment in development   **(5 marks)**

    b) Planning in development   **(5 marks)**

    c) Community entry in development   **(5 marks)**

    d) Project sustenance in development   **(5 marks)**

    e) Poverty   **(5 marks)**

QUESTION 4

Identify any **four (4)** principles of PLA and use relevant examples how you would apply those principles to establish a piggery project in your community *[principles @5marks; examples @ 1mark; logic@1mark]*   **(25 marks)**

QUESTION 5

Gender is a fundamental element in development. Illustrate with **five** practical examples the position of the national gender policy in promoting gender equity in Eswatini. *[Position @ 5marks; strategies @ x4marks]*   **(25 marks)**