

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

DIPLOMA IN ADULT EDUCATION YEAR 1

FINAL EXAMINATION –NOV, 2019

TITLE OF PAPER

PHILOSOPHY OF ADULT EDUCATION

COURSE CODE

AED 125

TIME ALLOWED

3 HOURS

INSTRUCTIONS

**ANSWER QUESTION 1 AND TWO OTHERS
MAKING A TOTAL OF 3 IN ALL.**

Question 1 - COMPULSORY

With reference to **one** dimension of adult education that you know, show how you have engaged in any learning programme using the following points to guide you:

- Context/environment
- Purpose
- Curriculum
- Timing
- Control
- Credentials
- Method of delivery (8 x 5 = 40)

Question 2

Indigenous Education (IE) was a lifelong process in which all the members of a society participated in learning and education processes.

- (a) Provide **three** descriptions showing what it does, using relevant examples from Eswatini context. (15)
- (b) With relevant examples, provide the **three** ways in which indigenous education was organised to achieve its goals. (15)

Question 3

What is the purpose of adult education from a Humanistic perspective? Using practical examples show how this perspective applies in a learning environment. (30)

Question 4

Differentiate between the traditional and modern philosophy of education, giving at least **five** practical examples. (30)