UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) LEVEL 1

FINAL EXAMINATION, DECEMBER 2019

TITLE OF PAPER: ALTERNATIVE INSTRUCTION METHODS IN AE

COURSE CODE: AED 135

WEIGHT   100 MARKS

TIME ALLOWED   THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

THIS PAPER IS NOT TO BE OPENEND UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1

a) Identify and explain five Knowles' theory that is related to the motivation of adult learning. (15)

b) Discuss five best practices for promoting adult's readiness to learn. (10)

(25 marks)

Question 2

a) In a community of your choice, identify a target group and state the group profile. (10)

b) Identify and explain methods you would prefer to use in conducting micro needs assessment in a community of your choice. (15)

(25 marks)

Question 3

a) Image you are conducting needs assessment on training for self-employment among youth in your community, list 5 areas of training that are likely to come up with and prioritize them to their suitability to client. (20)

b) Describe one approach used to determine training needs. (5)

(25 marks)

Question 4

a) Discuss two types of training needs that is used as a guide in determining your intervention. (10)

b) Discuss the choice of methods and media for training. (15)

(25 marks)

Question 5

a) Discuss Gagne's nine events of instruction model that you as a trainer could use to structure your training session. (25)

(25 marks)

Question 6

Briefly discuss the following terms giving practical examples.

    a) Needs assessment (5)

    b) Feedback method (5)

    c) Training (5)

    d) Evaluation (5)

    e) Method and means analysis (5)

(25 marks)

END OF PAPER