

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**  
**DIPLOMA IN ADULT EDUCATION YEAR 2**  
**MAIN EXAMINATION, NOVEMBER 2019**

**TITLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN**

**COURSE CODE: AED 205**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS ONLY.**
- 2. SECTION A – COMPULSORY.**
- 3. SECTION B – ANSWER ANY THREE (3) QUESTIONS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR**

## SECTION A

- i) How would you describe to your group of community members or your participants the relationship between adult learners, learning styles, learning domains, formative and summative evaluation? **[20 marks]**
- ii) Write explanatory notes on the following terms;
- a) Andragogy **[5 marks]**
  - b) Experiential learning **[5 marks]**
  - c) Situated learning **[5 marks]**
  - d) Pedagogy **[5 marks]**
- [20 marks]**

**[Total marks = 40 marks]**

## SECTION B

### QUESTION 2

You are a lead instructional designer recently hired for a large-scale community programme. Your client has asked you to describe why a needs analysis is important to the success of the training programme. What do you tell your client?

**[20 marks]**

### QUESTION 3

Write explanatory notes on the following terms;

- a) Seminar **[5 marks]**
- b) Interview **[5 marks]**
- c) Buzz groups **[5 marks]**
- d) Case study **[5 marks]**

**[20 marks]**

### QUESTION 4

How would you describe to your group of community members or your participants the relationship between print based materials, audio-visual materials, and e-learning platform?

**[20 marks]**

**QUESTION 5**

- i) Write five behavioural objectives guided by the following themes;
  - a) Baking [2 marks]
  - b) Farming [2 marks]
  - c) Reading [2 marks]
  - d) Concrete block making [2 marks]
  - e) Numeracy [2 marks][10 marks]
  
- ii) As an adult educator, how would you explain the term ARCS model in adult education? [10 marks]

**[Total marks =20]**

**END OF PAPER**