

**UNIVERSITY OF ESWATINI**

**INSTITUTE OF DISTANCE EDUCATION**

**B.ED (ADULT EDUCATION) LEVEL II**

**FINAL EXAM, NOVEMBER 2019**

**TITLE OF THE PAPER: ADULT EDUCATION & NATIONAL DEVELOPMENT**

**COURSE CODE: AED 223**

**TIME ALLOWED: TWO (3) HOURS**

**WEIGHT: 100 MARKS**

**INSTRUCTIONS:**

- 1. ANSWER TWO(2) FROM SECTION A**
- 2. ANSWER TWO(2) QUESTIONS FROM SECTION B**
- 3. WRITE YOUR ANSWERS IN THE ANSWER BOOKLET PROVIDED**

**This paper is not to be opened until permission has been granted by the invigilator**

### Question 1

Write short explanatory notes on the following key points showing clearly how they influence the decision making process.

- a) The plop
- b) One- person decision
- c) The handclasp
- d) The clique
- e) Silent consensus

(25Marks)

### Question 2

Identify any five difficulties encountered by groups in making decisions.

(25Marks)

### Question 3

a) What is poverty?

(5 Marks)

b) Discuss any five causes of poverty in your own community /country.

(20 Marks)

### Question 4

Critically discuss five (5) ways how adult education can be used to improve the status of women in ESwatini?

(25Marks)

### Question 5

Nyerere (1972) said that "In order for a country to develop, there must be three things: land, people and good leadership" Discuss the significance of this statement in relation to Land Reform in ESwatini.

(25 Marks)

### Question 6

Examine any five factors that are important in policy formulation (25Marks)

(TOTAL=100 MARKS)