

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER NOV, 2019

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS I

COURSE CODE: AED 225

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY 4 QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

Answer any 4 questions.

QUESTION 1

With the aid of five (5) practical examples, discuss how the following statement applies to adult education learners at the University of Eswatini..

“Students can learn at their own pace, they can do their homework and take tests at anytime and anywhere, even participate in live discussions”

[25 Marks]

QUESTION 2

- i. What is social media? (5)
- ii. Discuss how social media is used in facilitating learning for adult learners (10)
- iii. List and discuss 5 challenges of using social media in facilitating adult learners (10)

[25 Marks]

QUESTION 3

Explain why the steps given below are important in developing a radio programme:

- i. The intended target audience; (5)
- ii. Nature of content to be presented; (5)
- iii. Objectives of presenting that content; (5)
- iv. Form of Radio media you intend to use; (5)
- v. Advantages of Radio (5)

[25 Marks]

QUESTION 4

- i. With the aid of practical examples, discuss your understanding of “Self-Directed Learning.” [5 marks]
- ii. With the aid of practical examples, discuss your understanding of “Blended Learning” [5 marks]
- iii. Explain what “ODEL” is with the aid of a practical example [5 marks]
- iv. What are “Participative Web tools?” Give an example [5 marks]
- v. What is a Wiki Classroom? [5 marks]

[25 Marks]

QUESTION 5

- i. Why is it important for one to design a training programme for adult learners using constructivism principles? (5)
- ii. Discuss in detail what it means: a) To embed learning in realistic and relevant contexts, [5 Marks] b) To embed learning in social experiences [5 Marks]
- iii. Explain the meaning of a) Anchored instruction, b) Authentic activity (10)

[25 Marks]

QUESTION 6

- i. Define Information Literacy; (5)
- ii. Explain four characteristics of persons with information literacy and explain why it is important for learners in Eswatini context (20)

[25 marks]