

**UNIVERSITY OF ESWATINI  
INSTITUTE OF EDUCATION**

**BACHELOR OF EDUCATION IN ADULT EDUCATION (LEVEL III & YEAR 3)  
RE-SIT EXAMINATION, JANUARY 2020**

**COURSE NAME: EVALUATION**

**COURSE CODE: AED315 / BAE312**

**TIME ALLOWED: THREE HOURS**

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A**
  - 2. ANSWER ANY THREE (3) QUESTIONS FROM SECTION B**
  - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A: COMPULSORY**

**INSTRUCTIONS: ANSWER ALL QUESTIONS**

**QUESTION 1**

(Decisions: the ultimate goal of evaluation) Explain (5 marks)

**QUESTION 2**

What is the difference between active and passive utilisation of evaluation findings? [10 marks]

**QUESTION 3**

Explain why an evaluation report should be delivered on time. [10 marks]

**Total marks 25**

**SECTION B: ANSWER ANY THREE QUESTIONS**

**QUESTION 4**

Discuss the advantages of using the goal-free evaluation model and its application to the evaluation of adult education programmes / projects. [25 marks]

**QUESTION 5**

Show the difference between research and evaluation. [25 marks]

**QUESTION 6**

With reference to the principles to be observed in conducting evaluation; discuss the importance of adhering to these principles [25 marks]

**QUESTION 7**

Compare and contrast the CIPP model and the Countenance model and state why these are considered to be comprehensive models. [25 marks]