

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR3/4
FINAL EXAMINATION PAPER, NOVEMBER 2019

TITLE OF PAPER: LITERACY AND DEVELOPMENT (I)

COURSE CODE: AED 335/BAE 420

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: ANSWER TWO QUESTIONS FROM EACH SECTION

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR

SECTION A: ANSWER ANY TWO QUESTIONS

Question one

(a) Define literacy in the context of Eswatini and further explain why illiteracy has been maintained in many countries even though it is seen to be an enemy of development. (15)

(b) What is the goal of literacy in Eswatini. (10)

(25)

Question two

Identify and critically examine six (6) factors which have contributed to the high illiteracy rate in Eswatini.

(25)

Question 3

Critically discuss the idea that integration of primary (formal and non-formal education) can bring about lasting solution to the problem of illiteracy among adults.

(25)

SECTION B: ANSWER ANY TWO QUESTIONS

Question 4

Critically examine the western model of development as treated by Hettne (1978).

(25)

Question 5

With reference to Eswatini, discuss the socio-economic characteristics of developing countries and the effects of illiteracy in development. (25)

Question 6

Critically examine the situation of illiteracy in both developed and developing nations (25).