

Course Code: AED 601 2019

UNIVERSITY OF ESWATINI

INSTITUTE OF POST-GRADUATE STUDIES

MASTER OF EDUCATION IN ADULT EDUCATION

MAIN EXAMINATION PAPER, DECEMBER 2019

TITLE OF PAPER : MEASUREMENT AND EVALUATION
COURSE : AED 601
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ONLY FOUR QUESTIONS

THIS PAPER SHOULD BE OPENED ON THE INSTRUCTION OF THE INVIGILATOR

QUESTION 1 [25 MARKS]

- a) Compare and contrast measurement and evaluation. [15 marks]
- b) To what extent are measurement and evaluation relevant in adult education? [10 marks]

QUESTION 2 [25 marks]

- a) Critically discuss three factors which influence the genotypic qualities of a question. [10 marks]
- b) What is the planning procedure for setting a test in adult education? [15 marks]

QUESTION 3 [25 marks]

- a) The quality of curriculum determines the standards of education spelt out in the form of curriculum objectives. Discuss [25 marks]

QUESTION 4 [25 marks]

- a) The achievement of learning competencies implies the generation of assessment procedures which highlight varying levels of learner mastery of instructional objectives. To which extent is this true of Bloom's Taxonomy? [25 marks]

QUESTION 5 [25 marks]

- a) Briefly examine factors which can influence adult learners' attitudes towards adult education [10 marks]
- b) Use behavioral techniques to measure an adult learner's negative attitudes towards adult education [15 marks]

QUESTION 6 [25 marks]

- a) Aptitude and Nurture can influence an adult learner's performance. Discuss [10 marks]
- b) Briefly describe three ways in which you can measure an adult learner's aptitude in relation to specific traits [15 marks]