

# **UNIVERSITY OF ESWATINI**

**FACULTY OF EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**MASTERS DEGREE IN ADULT EDUCATION**

**FINAL EXAMINATION –JUNE, 2020**

<b>TITLE OF PAPER</b>	<b>GENDER AND POPULATION IN ADULT EDUCATION</b>
<b>COURSE CODE</b>	<b>AED 632</b>
<b>TIME ALLOWED</b>	<b>3 HOURS</b>
<b>INSTRUCTIONS</b>	<b>ANSWER QUESTION 1 AND TWO OTHERS, MAKING A</b>
<b>TOTAL OF THREE (3)</b>	

**Question 1 - COMPULSORY**

- (a) Critically examine the status of gender equality in marriage, work, education and politics in Eswatini. (20)
- (b) Discuss the implications of the above status on gender equality, to social development and the education and training of adults. (20)

**Question 2**

- (a) Critique functionalist theory and feminist theory on gender stratification (15)
- (b) Examine the role of adult education and training in addressing gender stratification. (15)

**Question 3**

Critically analyse the importance of gender equality in national development policies? (30)

**Question 4**

Critically discuss gender issues affecting men and boys and show how public policies can engage them in achieving gender equality, thus reducing gender disparities in Eswatini. (30)