

Course Code : IDE-AED 315 (M) 2019

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

MAIN EXAMINATION PAPER, NOVEMBER, 2019

TITLE OF PAPER : EVALUATION

COURSE CODE : IDE-AED 315/BAE312

TIME ALLOWED : THREE (3) HOURS

INSTRUCTION: 1. ANSWER ALL QUESTIONS FROM SECTION A

2. ANSWER ANY THREE QUESTIONS FROM SECTION B

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS

QUESTION 1

Give three (3) reasons why it is necessary to define the audience of evaluation in an evaluation report. [10 marks]

QUESTION 2

Identify and show why any three evaluation models are considered to be comprehensive models. [15 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

QUESTION 3

With relevant examples, describe 4 features of the responsive evaluation that distinguish it from other models. [25 marks]

QUESTION 4

Using 3 models of evaluation, demonstrate the advantage of having a variety of these models to choose from when conducting evaluation. [25 marks]

QUESTION 5

Define the 7 chronological steps in evaluation and give relevant examples of why such an order is important to follow. [25 marks]

QUESTION 6

- a) Give 3 reasons for having an 'Executive Summary' in a formal evaluation report. [10 marks]
- b) Prepare a detailed outline of a formal report. [15 marks]