

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

B.ED (ADULT EDUCATION) YEAR 111/1V

FINAL EXAMINATION, DECEMBER 2019

COURSE NAME : COMMUNITY DEVELOPMENT THEORY 1

COURSE CODE: IDE – AED 333/BAE 419

COURSE WEIGHT : 100 MARKS

TIME ALLOWED : 3 HOURS

INSTRUCTIONS:

**ANSWER QUESTION 1 (40 MARKS) AND ANY OTHER TWO (2)
QUESTIONS OF YOUR CHOICE IN SECTION 2 [30 MARKS EACH]**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

SECTION 1

Question 1 [Compulsory]

Critically, discuss the impact of any three (3) government or Non-governmental organisations(NGOs) initiated community development projects in your country.

[Total:40 marks]

SECTION 2

Answer **two (2)** questions from this section.

Question 2

(a) Using Osuji (1991) model, discuss five (5) main features that distinguish between an urban and rural community.

[20 marks]

(b) Discuss why it is essential for community development practitioners to take into account of these factors when planning development initiatives.

[10 marks]

[30 marks]

Question 3

Explain six (6) participatory development approaches which development practitioners should take into account in communities.

[30 marks]

Question 4

Critically, discuss how six (6) traditional values and beliefs can hinder community development.

[30 marks]

Question 5

Discuss using six (6) examples, how Jacques (1991) task functions can be used in community development initiatives.

[30 marks]

End of Question Paper