

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

MAIN EXAMINATION PAPER NOV, 2019

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 411

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

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GRANTED BY THE INVIGILATOR

Answer any four questions

QUESTION 1

Explain any 5 of the following terminologies. Provide practical examples in relation to your current courses at UNESWA (5 Marks each):

1. LMS
2. Cybergogy
3. Mobile-Learning
4. Flipped Classroom
5. Social Media
6. Quality Control
7. Edmodo
8. Whatsap

[25 Marks]

QUESTION 2

With the aid of practical examples, explain the following delivery systems and show how they are implemented/how they work.

- i. Module
- ii. Video clip/Audio clip
- iii. LMS
- iv. Group Instruction
- v. Mobile device

[25 Marks]

QUESTION 3

Given that you are a training manager/facilitator or instructional designer:

- i. With examples, explain what a learning objective is (5)
- ii. List and explain steps in formulating learning objectives (5)
- iii. What action is taken once objectives have been formulated? (5)
- iv. Why are learning objectives important in a training programme? (5)
- v. Write two SMART learning objectives (5)

[25 Marks]

QUESTION 4

How are the following used when training adults? Provide a practical example for each.

- i. Website URL (5)
- ii. Electronic Slides (5)
- iii. E-Posters (5)
- iv. OER's (5)
- v. Blog (5)

[25 Marks]

QUESTION 5

Portfolio assessment is an alternative form of assessment that is particularly attractive to adult learners.

- i. Explain what a portfolio is and what it contains (10)
- ii. Examine 3 advantages and 3 disadvantages of being assessed using a portfolio (6)
- iii. Discuss the form of portfolio which can be used with adult learners at UNESWA (9)

[25 Marks]

QUESTION 6

List and explain five effective presentation techniques you can use when facilitating adult learners involved in income generating activities in rural communities. [25 Marks]