

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5
EXAMINATION PAPER, NOVEMBER 2019

TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 520

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: ANSWER TWO QUESTIONS FROM EACH SECTION.

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BY THE INVIGILATOR

SECTION A: Answer any two questions in this section.

Question 1

Critically examine five (5) steps involved in conducting a comparative literacy study. (25)

Question 2

By giving five (5) examples compare and contrast the goals of literacy education provision between the United States of America and the defunct Soviet Union. (25)

Question 3

Critically discuss the goals of literacy in Eswatini and further examine the challenges faced by Sebenta adult literacy organization in achieving its goals. (25)

SECTION B: Answer any two questions in this section.

Question 4

Discuss five (5) common problems encountered in literacy provision in Tanzania. (25)

Question 5

Compare and contrast the literacy clientele in Eswatini with that of the United States of America in terms of participation and the educational background. (25)

Questions 6

Using a literacy programme of your choice, demonstrate with relevant examples how resource input can influence the success of literacy programmes. (25).