

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
CERTIFICATE IN PSYCHOSOCIAL SUPPORT
FIRST SEMESTER RE-SIT EXAMINATION
JANUARY 2020

TITLE OF PAPER: PROFESSIONAL ENGLISH 1

COURSE CODE: IDE-CAE117

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1. This paper has THREE (3) questions.

2. Answer ALL questions.

3. Begin each question on a fresh page

4. Write your Student Number and Course Code & Course Name clearly on your answer script.

5. Present your work neatly, ensuring that your handwriting is readable.

This paper should not be opened until permission has been granted by the invigilator.

Question 1

Read the following passage, and then answer the given questions about it.

1. In some parts of the world malnutrition is due rather to unbalanced diets and badly prepared food than to actual shortages. Because the value of proteins is not understood by some people, their diet is often grossly unbalanced. As a result, they suffer from deficiency diseases. This reduces their ability to work efficiently. The whole thing is a vicious circle because: the people are underfed or ill-fed, they have no reserves of physical strength, so they are more easily weakened by diseases and lack energy. Thus, they cannot work efficiently, and agricultural productivity suffers. Inadequate production which makes the people go hungry completes the circle.
2. Breaking the circle is no easy task, but it must be done. It is in those parts of the world (such as Africa, South West Asia, Latin America) where people are underfed that increased food production is failing to keep up with the annual increase in population. Unless something is done to change these conditions, famine and disaster are likely to be the ultimate result.
3. Although millions of people in different parts of the world are crying out for food, we often read of huge surpluses elsewhere, perhaps of grain in North America or of fish in England. The question we can ask is: why can't these surpluses be used to feed the hungry? They could, but often there are certain difficulties in the way. Although a particular country might be generous and give some more of its surplus, they do need to sell to cover the days. Unfortunately, poor countries cannot afford to buy food. Even if they are in desperate need of it.
4. In addition, world surpluses are often of cereals, such as maize and wheat. However, it is not the grain that is always needed, but the greatest need is of food rich in protein. The problem is made worse by the fact that the surplus grains are usually not the type which those that are underfed are used to, and food habits are not easy to change, even when people are hungry.

- 5 Let us conclude this brief account of the problem of population and food supplies by saying that the question of feeding coming generations satisfactorily is not an impossible one, even though it may present many difficulties.

[20 marks]

Questions

- a) What does the author mean when he says that some people have a diet which is **grossly unbalanced**? (paragraph 1) (1)
- b) What causes people to have an unbalanced diet, according to the passage? (1)
- c) In paragraph 1, line 5, in what way is it apt to call the circle **vicious**? (1)
- d) Briefly describe six stages in the vicious circle. (3)
- e) In a single sentences, explain why, according to the author, there may be **famine** (paragraph 2, last sentence). (1)
- f) In three separate sentences, give three reasons why surpluses of food cannot always be sent where they are most needed. (3)
- g) Which of the following expressions is nearest in meaning to the expression **crying out** (paragraph 3). (2)
- i. Begging earnestly
 - ii. Expressing sorrow about
 - iii. Dying through lack of
 - iv. Shedding tears
 - v. Suffering badly
- h) In four sentences, summarise what the author says in the passage about the causes and effects of malnutrition in some parts of the world. (8)

Question 2

Write numbers 1 to 20 in your answer booklet. Then, against each number, write one word which can be used to complete the expression or sentence.

My brother is very fond ___(1)___ gospel music, particularly the works of Sinach Josephs and Don Moen. A few weeks ___(2)___ he bought a Hi-fi set, ___(3)___ that he could ___(4)___ to tapes which friends lent ___(5)___.

At first everything went ___(6)___, but after a few days my brother complained ___(7)___ the sound was beginning to fade. After ___(8)___ days, the sound had almost ___(9)___ disappeared.

My brother was very annoyed. He ___(10)___ the heavy set back to the shop, and ___(11)___ bitterly about it. An ___(12)___ examined the set, and said that there ___(13)___ nothing wrong with it. He cleaned the tape heads and ___(14)___ rollers ___(15)___ a 'Q' tip dipped in alcohol. Then he put ___(16)___ tape in the set and played ___(17)___ . The sound was excellent.

' ___(18)___ you study the instructions ___(19)___ you first used the set?', he asked my brother.

'No, I didn't,' my brother ___(20)___, 'but now I am going to read them thoroughly.'

Question 3

Rewrite each of the following sentences, correcting any run-ons. Use any way you have learnt for correcting run-on sentences.

- a) This family ran a weekly newspaper together and they started a jam manufacturing company. (1)
- b) Benjamin Franklin was an important political figure during the period of the American Revolution he was a man of other talents. (1)
- c) Franklin published an almanac he also experimented with electricity. (1)
- d) The breeze kept changing it would be hot for a while and then it would be cool. (1)
- e) The day was warm and butterflies flew in and out of the open windows. (1)
- f) Last night the husband came home very late and the wife was very angry yet the husband was at work working overtime to earn enough money to buy her a beautiful car. (1)
- g) Gugu saw the robbery she never told anyone. (1)
- h) This gravy is spicy, it burned my mouth. (1)
- i) As they were walking past the shops a boy came running towards their direction two men were at his heels. (1)
- j) She wanted to pass the exam get a good job work hard and buy all the needs of her family. (1)