

UNIVERSITY OF ESWATINI

DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION

FINAL EXAMINATION PAPER

FEBRUARY, 2021

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: AED 101

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS: THERE ARE **TWO SECTIONS** IN THIS PAPER –  
SECTION A AND B  
SECTION A IS COMPULSORY. CHOOSE **THREE (3)** QUESTIONS  
FROM SECTION B.

TOTAL MARK: 100

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

## SECTION A: COMPULSORY

### Question 1

Discuss the following terms as used in History and Philosophy of Adult Education, giving concrete examples:

- (a) Education *(5 marks)*
- (b) Philosophy of Education *(5 marks)*
- (c) Adult Education *(5 marks)*
- (d) Ethics *(5 marks)*
- (e) Metaphysics *(5 marks)*

**[25 marks]**

## SECTION B:

### CHOOSE THREE (3) QUESTIONS FROM THIS SECTION

#### Question 1

Assume you are one of the facilitators expected to plan and implement an adult education programme in your community. How would you bring in elements of the Behaviourism philosophy in the programme?

*(8 points x 3 marks + 1 for eloquence = 25 marks)*

**[25 marks]**

#### Question 2

Based on your own knowledge and experience, explain with examples the essential differences between the education of adults and the education of children.

*(5 points x 5 marks = 25 marks)*

**[25 marks]**

#### Question 3

Clearly, discuss the core principles of adult learning, in your opinion, which of the principles best describe you as a learner?

*(24 marks + 1 marks for articulateness)*

**[25 marks]**

#### Question 4

Explain how self-directed learning in adult education programmes in Eswatini can be enhanced.

*(8 points x 3 marks + 1 mark for eloquence = 25 marks)*

**[25 marks]**