

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**CERTIFICATE IN ADULT EDUCATION**

**MAIN EXAMINATION PAPER OCTOBER 2021**

**TITLE OF PAPER: EDUCATIONAL COMMUNICATION**

**COURSE CODE: AED 104**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS  
BEEN GRANTED BY THE INVIGILATOR**

## **INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS**

### **QUESTION 1**

Use examples to discuss any four situations where interview as dyadic communication can be used. (20)

### **QUESTION 2**

Discuss four skills that a counsellor should demonstrate for effective counselling on a one-on-one session. (20)

### **QUESTION 3**

Use any five principles of the interview process to explain how you can apply them to create and implement a scene for a job interview. (20)

### **QUESTION 4**

Discuss four aims of counselling (5). Use examples to briefly explain the situation and environment in which you can apply each aim. (15)

### **QUESTION 5**

Using examples, discuss how you can plan and use media of your choice to sustain excitement after a small group meeting or session. (20)

### **QUESTION 6**

- a) Explain 'cohesiveness' or 'togetherness' in small group dyadic communication. (5)
- b) Discuss any five factors that indicate that a group is at the working stage. Use examples to illustrate your answer. (15)