

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF ADULT EDUCATION**  
**MAIN EXAMINATION PAPER, OCTOBER 2021**  
**CERTIFICATE IN ADULT EDUCATION LEVEL 2**

**TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE: AED 110**

**INSTRUCTION**

- **ANSWER ANY FOUR (4) QUESTIONS**

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### QUESTION 1

- a. Define community development **(5 marks)**
- b. Explain the **four (4)** characteristics of a “development ready” community **(20 marks)**

### QUESTION 2

- a. Define social capital in community development **(5 marks)**
- b. Use **two (2)** examples of each of the two types of social capital discussed in this course and explain how you would use these social capitals to implement a community development project **(20 marks)**

### QUESTION 3

- a. Define an asset-based approach to development **(5 marks)**
- b. Use relevant examples to narrate how you will use the **four (4)** steps outlined in the asset-based approach to facilitate the development of a Community Policing project in Lavumisa community. **(20 marks)**

### QUESTION 4

- a. Define assets in development **(5 marks)**
- b. The Nhlngano community approached you to them to set up an irrigation system for their new pineapple project. As a development agent, identify any **four (4)** community assets that you will use to star-up the project. **(20 marks)**

### QUESTION 5

1. Sub-Saharan Arica is a graveyard of numerous development projects. Give **three (3)** reasons why you agree or disagree with this statement. **(15 marks)**
2. Use two (2) examples to describe how you as a development agent can reimage this negative perception **(10 marks)**