

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

MAIN EXAMINATION PAPER 2021

TITLE OF PAPER: DESIGN OF OPEN LEARNING ENVIRONMENTS

COURSE CODE: AED 404

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

ANSWER ANY 4 QUESTIONS

QUESTION 1

Describe how you designed and developed your online activity using the open eLearning authoring tool. Be specific on the main tasks performed.



[25 Marks]

QUESTION 2

- i. Why is assessment important when designing instructional media, resources and materials? (5 Marks)
- ii. As a facilitator or designer, what is your role in materials development? (5 Marks)
- iii. Which delivery system is appropriate based on the current Covid 19 pandemic? Be specific and give concrete examples related to Eswatini (15 Marks)

[25 Marks]

QUESTION 3

- i. What are the benefits of using ICTs in adult education programmes? (10)
- ii. What are the challenges of using ICTs in adult education programmes? (10)
- iii. Discuss how the above challenges can be alleviated (5)

[25 Marks]

QUESTION 4

- i. Discuss how social media supports virtual learning environments (VLE's). Provide five examples. (10)
- ii. Provide **five** challenges of using social media as a learning tool for adult learners. (10)
- iii. Discuss the role social media plays or played in your studies. (5)

[25 Marks]

QUESTION 5

- i. Draw a sketch of your Personal Learning Environment (PLE) you used in this course and related courses this semester (15).
- ii. Explain each component of the PLE and the role it played in the course (10).

QUESTION 6

- i. What is asynchronous online discussion? (5)
- ii. Give examples how **asynchronous** online discussion is conducted at UNESWA (5).
- iii. Give examples how **synchronous** learning is conducted at UNESWA (5)
- iv. Compare and contrast between Moodle and Google Classroom. Be specific on differences or similarities (10)

[25 Marks]