UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER: 2005 BED YEAR I AND PGCE

COURSE NUMBER EDC 100: PRINCIPLES AND PRACTICE OF TEACHING

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

1. THIS PAPER CONTAINS <u>SIX</u> QUESTIONS.

2. CHOOSE ANY FOUR QUSTIONS.

3. EACH QUSTION IS WORTH A MAXIMUM OF 25 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

EDC100   **SUPPL 2005**

Question 1

Teaching is universally regarded as a profession.
(a) What are the characteristics of a profession? Elaborate on two vital features in teaching that justify the above statement.   (18)
(b) Describe the relationship between the processes and outcomes of teaching, learning and education.   (7)

Question 2

What is the difference between an aim or goal and a behavioural objective?
Discuss the advantages and disadvantages of behavioural objectives.   (25)

Question 3

Describe the various aspects that need to be considered in drawing up a lesson plan and the rationale for including these aspects. Using your teaching subject as an example, draft a lesson plan to show how these elements may be utilised.   (25)
                    (25)

Question 4

Field trips and projects are often found to be valuable inquiry-based teaching and learning methods.
(a) Describe some similarities and differences of these methods.   (4)
(b) Your scheme of work states that the Form 2 class will undertake a field trip for a particular topic. State:
(i) the reasons why the field trip method would be most appropriate for the topic and chosen site   (4)
(ii) the objectives of the lesson and the activities planned to occur on site   (17)

Question 5

Discuss five factors that may contribute to poor classroom performance and undesirable outcomes among learners. For each factor, suggest possible preventative and remedial measures.   (25)

Question 6

Describe four classroom management responsibilities of the teacher, stating their effect on the discipline of the learners.
State three examples of indiscipline among learners and describe how teacher could attempt to deal with each   (25)