

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MAIN EXAMINATION PAPER, MAY 2005**

**TITLE OF PAPER : CURRICULUM STUDIES IN  
AFRICAN LANGUAGES**

**COURSE CODE : EDC 273/573**

**STUDENTS : PGCE/BED**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
  - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

### QUESTION 1

*(This question is compulsory and must be answered by all candidates)*

- (a) Identify and discuss **three** advantages of using behavioural instructional objectives as well as **two** limitations of using these. {15 marks}
- (b) From the grammatical sub-topic *Kwakhiwa Kwemabito Esuselwa Kulamanye Emabito*, write out a lesson aim from which you derive five behavioural instructional objectives that would be attainable in a forty-minute (40) lesson. (10 marks)

### QUESTION 2

Write short notes on the following teaching methods and point out their uses and limitations in mother tongue instruction.

- i) The lecture method {12½}  
ii) The project method {12½}

### QUESTION 3

According to Mkhonza (1987) there are three reasons why some societies have been forced to relinquish their mother tongue in preference for a foreign language.

- (a) Identify and discuss these three reasons. {15}  
(b) State how these reasons apply in the case of present-day Swaziland. {5}  
(a) How would the reasons help inform those responsible for formulating Swaziland's language policy. {5 marks}

### QUESTION 4

- (a) Identify and discuss **four** advantages of using dramatization/ the dramatic method as a method of teaching. {20}  
(b) Discuss **two** principles a teacher could use in order to reduce some of the limitations of utilizing this method. {5}

### QUESTION 5

Prepare a forty minute lesson in which you teach a grammar topic of your choice. Justify your choice of teaching method.

**QUESTION 6**

- (a) Identify and discuss four reasons why a student might not participate in a class discussion. (15 marks)
- (b) What steps might be taken by the teacher in order to deal with this problem. (10 marks)