

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION : JULY, 2005

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 274

STUDENTS : B.ED YEAR TWO; PGCE

TIME : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER QUESTION ONE (1) AND ANY THREE OTHER QUESTIONS.
2. QUESTIONS CARRY MARKS AS INDICATED.
3. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM UNLESS IT IS STATED OTHERWISE.

QUESTION 1 (compulsory)

Should English language enjoy the status it enjoys in the country's secondary school system? Answer this question giving your informed opinion on the issue.

[25 marks]

QUESTION 2

What is the significance of understanding the variety of English according to 1st language interference when teaching English at secondary school level.

[25 marks]

QUESTION 3

Discuss the cognitive and affective states which are dominant in second language acquisition and learning according to Brown (2000).

[25 marks]

QUESTION 4

Discuss how listening, speaking, reading and writing could be integrated in teaching one unit of listening comprehension.

[25 marks]

QUESTION 5

(a) Differentiate passive vocabulary from active vocabulary.

[5 marks]

(b) Discuss the main aspects of teaching vocabulary in reading comprehension lessons.

[20marks]

QUESTION 6

"Composition writing should be a cooperative endeavour and not penance among pupils at secondary school level." Describe the main stages of teaching a unit of composition writing which could make it a meaningful experience for the learners at secondary school level.

[25 marks]