

Course Code: EDC 275/575 (M) 2005

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER , MAY 2005

TITLE OF PAPER : **CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**

COURSE CODE : **EDC 275/575**

STUDENTS : **B.ED. II & PGCE**

TIME : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER ANY FOUR (4) QUESTIONS**

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INVIGILATOR.**

QUESTION 1

What justification is given by the educational authorities for the inclusion of religious Education in the Curriculum of the high schools in Swaziland? [25 MARKS]

QUESTION 2

Describe Ronald Goldman's theory of how children develop their religious thinking. [25 MARKS]

QUESTION 3

Not all audio-visuals aids are suitable for the teaching of Religious Education. Which ones are more suitable for young pupils and which ones are more appropriate for senior pupils? [25 MARKS]

QUESTION 4

According to Piaget at what state of cognitive development are children more likely to understand and appreciate what they read in the Bible? [25 MARKS]

QUESTION 5

Explain why the phenomenological approach to teaching religion has been criticised as "window shopping". [25 MARKS]

QUESTION 6

Give a historical account of how the teaching of religion developed from the memorization of the catechism to the contemporary Religious Education. [25 MARKS]