

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATIONS MAY 2005

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : EDC 277

STUDENTS : B.ED II AND PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS** :
1. ANSWER ANY (4) QUESTIONS.
 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION 1

Project work is one of the most important strategies in the teaching and learning of geography.

- a) Define project work. (3 marks).
 - b) Discuss eight (8) advantages of project work. (16 marks).
 - c) Discuss three (3) main dangers of project work. (6 marks).
- {TOTAL = 25 MARKS}**

QUESTION 2

- a) What is the difference between a map and aerial photograph? (4 marks).
 - b) Discuss the eight interrelated properties of a map and how these properties can present problems to the teacher and learners of geography. (20 marks)
- {TOTAL = 25 MARKS}**

QUESTION 3

Expository learning is described as meaningful verbal learning.

- a) Describe four main features of expository learning in geography. (8 marks)
 - b) Discuss how, as a teacher of geography you can employ expository learning for the effective teaching and learning of geography. (17 marks).
- {TOTAL = 25 MARKS}**

QUESTION 4

The use of the school's immediate neighbourhood is the most logical starting point in the teaching and learning of geography in the early years of schooling.

- a) Discuss how as a teacher of geography you can utilize the school's immediate neighbourhood to optimize the teaching and learning of geography. (7 marks).
 - b) Discuss four main advantages of using the school's neighbourhood in the teaching and learning of geography. (8 marks).
 - c) Discuss any problems you are likely to come across when using the school's immediate neighbourhood in the teaching and learning of geography. How can these problems be solved? (10 marks).
- {TOTAL = 25 MARKS}**

QUESTION 5

According to some educationists geography can be more effectively learned when certain conditions or principles are fulfilled. Discuss any five (5) of these principles and how they can contribute to the effective teaching and learning of geography.

{TOTAL = 25 MARKS}

QUESTION 6

“One of the important commonly recurring criticisms levelled by school administrators against student teachers, and inexperienced or untrained teachers, is that they do not know how to organize and plan effectively for teaching” (Kasambira, 1993: 18).

With reference to the above quotation discuss, with illustrative examples, the importance of planning for effective teaching and learning of geography. **{TOTAL = 25 MARKS}**