

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER JULY, 2005: PGCE**

**COURSE NUMBER :EDC 370: CURRICULUM STUDIES IN ACCOUNTING**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. THIS PAPER CONTAINS FOUR QUESTIONS**
  - 2. ANSWER ALL QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.AS A GUIDE TO CANDIDATES,MARKS TO PART QUESTIONS ARE GIVEN IN BRACKETS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

- (a) What is the difference between education **for** business and education **about** business? [6]
- (b) In which category in (a) above does accounting fall? Give reasons for your answer. [7]
- (c) Discuss the notion that business education has a dual role as general education and vocational education [12]

**Question 2**

- (a) Explain fully any **five** desirable exit competencies for accounting students. [15]
- (b) What is competency-based assessment (CBA)? [10]

**Question 3**

- (a) "A module is fully individualized." (Race 1989).  
Discuss this statement. [8]
- (b) Describe the basic tenets of modularized instruction [17]

**Question 4**

What are the instructional materials commonly used by accounting teachers in Swazi secondary schools? Select any **two** and explain how they could be used effectively in the classroom. [25]