

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING**

FINAL EXAMINATION 2005: B.ED II AND PGCE

COURSE CODE: EDC 371 CURRICULUM STUDIES IN COMMERCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTION:**
- 1. THIS PAPER CONTAINS FOUR QUESTIONS**
 - 2. ANSWER ALL QUESTIONS.**
 - 3. EACH QUESTION CARRIES 2 5 MARKS. AS A GUIDE TO CANDIDATES, MARKS TO PART QUESTIONS ARE GIVEN IN BRACKETS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1

- a. Distinguish between note-making and note-taking. [4]
- b. What are the characteristics of "good" notes? [5]
- c. Examine the note-making options available to the commerce teacher. [16]

Question 2

- (a) Examine the differences between analytical marking and impression marking. [7]
- (b) Explain the split-half method of estimating the internal consistency of commerce tests. [8]
- (c) As a high school commerce teacher, what measures would you take to try and increase the reliability of classroom tests? [10]

Question 3

- (a) What guidelines should a commerce teacher consider when selecting materials for instruction.? [12]
- (b) How would you use locally available materials to come up with a commerce resource file? Itemize some of the materials you would include in your file, [15]

Question 4

- (a) What do you understand by the term 'commerce curriculum'? [5]
- (b) Discuss:
 - (i) the teacher's role in implementing and influencing the commerce curriculum; [8]
 - (ii) how the learner can be involved in planning and implementing the curriculum? To what extent is this applicable in the Swazi education system? [12]