

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION 2005: PGCE**

**COURSE CODE: EDC 371 CURRICULUM STUDIES IN COMMERCE**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTION:**
- 1. THIS PAPER CONTAINS FOUR QUESTIONS**
  - 2. ANSWER ALL QUESTIONS.**
  - 3. EACH QUESTION CARRIES 2 5 MARKS. AS A GUIDE TO CANDIDATES, MARKS TO PART QUESTIONS ARE GIVEN IN BRACKETS.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**Question 1**

- (a) Why is attitude development of consequence in business education? [5]
- (b) What essential preconditions must be in place for motivating strategies to work? [10]
- (c) How can you motivate a commerce class through capitalizing on learner intrinsic motivation? [10]

**Question 2**

- (a) What is the rationale of using case studies in the teaching of commerce? [12]
- (b) What are their limitations? [13]

**Question 3**

From any section of the GCE 'O' Level commerce syllabus prepare a set of worksheets for use in the teaching of a named unit. (Explanatory notes accompanying worksheets are acceptable. Use your examination answer sheets to prepare the worksheets) [25]

**Question 4**

- (a) Describe the role of a
  - (i) National Examination Council; [10]
  - (ii) National Syllabus Panel (NSP) [6]
- (b) In what ways can classroom practitioners bring about change in the curriculum? [9]