

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER, JULY 2005

TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN LANGUAGES

COURSE CODE : EDC 373/573

STUDENTS : PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

EDC 373 Sup

QUESTION 1 (Compulsory)

Write a lesson plan in which you teach the differences between idioms and proverbs and use examples as your major mode of delivery.

QUESTION 2

Set three questions (for O'level) that point to the main issues raised by Nsibande in the play *Umjingi Udliwa Yinhlitiyo* and write a model answer for one of the questions.

QUESTION 3

Select a short story from Motsa's *Khulumani Sive* and

- (a) write a brief plot summary for it
- (b) use the story to illustrate two of the major effects of reading fiction.

QUESTION 4

Identify and discuss points you would raise with your class in order to lead them to an understanding of the theme(s) dealt with in Mgabhi's *Itawuphuma Ehlatsini*.

QUESTION 5

Nsibande in *Umjingi Udliwa Yinhlitiyo* deals with two major themes. Identify and discuss the themes and also comment on the author's handling of them.

QUESTION 6

Prepare a forty minute lesson in which you teach the attached poem. State why you've selected the teaching method used.