

UNIVERSITY OF SWAZILAND**FACULTY OF EDUCATION****DEPARTMENT OF CURRICULUM AND TEACHING****FINAL EXAMINATION QUESTION PAPER , MAY 2005**

TITLE OF PAPER	:	CURRICULUM STUDIES IN RELIGIOUS EDUCATION
STUDENTS	:	B.ED. III & PGCE
COURSE CODE	:	EDC 375/575
TIME	:	THREE (3) HOURS
INSTRUCTIONS	:	ANSWER ANY FOUR (4) QUESTIONS

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QUESTION 1

Explain why the confessional approach to the teaching of Religious Education has been criticised as leading to the indoctrination of the pupils. [25 MARKS]

QUESTION 2

What are the three fundamental principles governing the teaching of Religious Education? [25 MARKS]

QUESTION 3

Describe how the Group Work method of teaching can be successfully used in teaching Religious Education. [25 MARKS]

QUESTION 4

The French sociologist Emile Durkheim introduced the subject Moral Education as a replacement for Religious Education in the French schools.

Explain why this replacement was necessary. [25 MARKS]

QUESTION 5

Describe how the four sources of Christian morality contribute to the teaching of morality within the syllabi of Religious Education. [25 MARKS]

QUESTION 6

“... religion at its best is an illusion, at its worst it is a fraud.” (Sigmund Freud)

Attempt to explain why a reknown psychologist like Freud had such a negative attitude towards religion. [25 MARKS]