

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**FINAL EXAMINATION 2004/2005**

**Title of Paper** : Curriculum Studies in History  
**Course Code** : EDC 376/ 576  
**Students** : B.Ed III/ PGCE  
**Time** : Three Hours  
**Total Marks** : 100

**Instructions:**

1. Answer Four Questions in all.
2. Question One is Compulsory
3. Number your answers correctly
4. Write very clearly
5. More marks will awarded for answers that show understanding than reproduction of notes and textbook information
6. All questions carry equal marks

**QUESTION 1** (COMPULSORY)

- (a) Define the issues approach and its relevancy in teaching history at secondary and high school level. (4)
- (b) "There are many issues that are facing the country today and these issues cannot be ignored because they affect everyone young and old. These issues can be explored effectively in any history class".

Using appropriate examples, discuss fully how you would engage students, in a class of your choice, in understanding the issue of HIV/AIDS, what it is, how it is spread, how it affects them and how they can contribute in preventing its spread. Under which syllabus theme(s) can issues of HIV/AIDS be discussed?

(21)

**Total Marks (25)**

**QUESTION 2**

What is contemporary history? Using appropriate examples discuss the importance of contemporary sources and show how you would use contemporary sources in teaching history in a class of your choice.

**Total Marks (25)**

**QUESTION 3**

Identify and discuss the problems associated with relying on one single textbook as the basis for planning and teaching. How can a history teacher use the history textbook effectively in teaching history?

**Total Marks (25)**

**QUESTION 4**

Discuss the role of Afrikaner intellectuals in promoting the Afrikaner version of history. How did this version become the school version?

**Total Marks (25)**

**QUESTION 5**

Textbooks and media (i.e. television and magazines) are responsible for promoting a number of historical myths. Identify and discuss four myths taught in history lessons and indicate how you would address these myths in a class of your choice.

**Total Marks (25)**

**QUESTION 6**

What is the philosophical basis of the IGCSE history syllabus? How does this syllabus differ from other traditional history courses?

**Total Marks (25)**

**QUESTION 7**

What are the functions and duties of a history Head of Department? Discuss fully how you would improve the status of the subject if you were appointed a head of department in your school.

**Total Marks (25)**

**QUESTION 8**

Discuss how you would integrate social issues such as gender, human rights, governance, democracy and HIV/AIDS in your history teaching.

**Total Marks (25)**