

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATIONS MAY 2005

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : EDC 377

STUDENTS : B.ED III AND PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS** :
1. ANSWER ANY (4) QUESTIONS.
 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION 1

“Evaluation is a process of measuring the ‘worth’ of work that has been done. It is the yardstick by which teachers judge the success or failure of their teaching” (Hurry, 1991 : 164).

With reference to the above citation discuss the role of evaluation in the teaching and learning of geography, mentioning the various concepts which make up the evaluation exercise.
{TOTAL = 25 MARKS}.

QUESTION 2

- a) What is the role of a geographical society in the teaching and learning of geography in Swaziland secondary/high schools? (10 marks).
- b) Discuss eight activities which members of a geographical society can engage in to enhance effective learning of geography (15 marks)

{TOTAL = 25 MARKS}

QUESTION 3

Justify the inclusion of geography in the Swaziland school system, pointing out the careers that one can follow after studying geography at school and tertiary institution.

{TOTAL = 25 MARKS}

QUESTION 4

Specialized instructional techniques such as fieldwork, dramatization and case studies are increasingly being used for the teaching and learning of geography. Discuss how fieldwork can be used for the effective teaching and learning of geography.

{TOTAL = 25 MARKS}

QUESTION 5

School-based teaching practice is an important exercise in the training of geography teachers. Discuss how you dealt with each of the following aspects of teaching during your last teaching practice session.

- a) First meetings; (5 marks)
- b) Lesson presentation skills; (5 marks)
- c) Questions and questioning; (5 marks)
- d) Explaining and explanations; (5 marks)
- e) Language and classroom interaction. (5 marks)

{TOTAL = 25 MARKS}

QUESTION 6

“The geography teacher of today is faced with many problems. Some of these problems are the result of changing educational ideas, some result from changes in the matter and method of geography teaching in school” (Long, 1974 : 3).

With reference to the above citation, discuss the problems facing geography teachers and how these problems can be solved. **{TOTAL = 25 MARKS}**