

UNIVERSITY OF SWAZILAND
DEPARTMENT OF EDUCATIONAL
FOUNDATIONS AND MANAGEMENT
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER : **HISTORY AND PHILOSOPHY OF EDUCATION**

COURSE CODE : **EDF 300**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER ANY FOUR (4) QUESTIONS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Discuss the aims of education in the schools of the Society of Jesus (Jesuits) under Loyola and in more recent years. [25 MARKS]

QUESTION 2

Although the educational ideas of Rousseau were never implemented, they nevertheless influenced modern education.

Discuss the main educational ideas of Rousseau and explain why they were never implemented. [25 MARKS]

QUESTION 3

“... the British colonial administration was not interested in introducing education in Swaziland and allowed the Christian missions to dominate the country’s education for over half-a-century.”

Give reasons why the British apparently neglected education in Swaziland. [25 MARKS]

QUESTION 4

The Swazi had their own traditional education long before the coming of the Europeans in the country.

Describe the traditional Swazi system of education. [25 MARKS]

QUESTION 5

Many Swazi teachers are very critical of the recently introduced pupils’ evaluation known as “continuous assessment”.

What are the reasons given by teachers for their criticism? [25 MARKS]

QUESTION 6

Briefly discuss five of the following:

- (1) The Reformation.
- (2) The Psychological Movement.
- (3) John Dewey’s philosophy of education.
- (4) The philosophy of Africaness.
- (5) Vocational education in Swaziland.
- (6) Special education in Swaziland.
- (7) Teacher training in Swaziland
- (8) The Teaching Service Commission in Swaziland. [25 MARKS]