

UNIVERSITY OF SWAZILAND**DEPARTMENT OF EDUCATIONAL FOUNDATIONS &
MANAGEMENT****FINAL EXAMINATION PAPER 2005**

**TITLE OF PAPER : GUIDANCE AND CO-CURRICULAR
ACTIVITIES**

COURSE NUMBER : EDF 450

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : Answer Question 1 and three other questions
of your choice among the rest of the
questions provided in this paper.**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR**

QUESTION 1 - COMPULSORY

A. Define the guidance and counselling concepts used in this course.

(4)

B. Discuss four areas of guidance that can be used in a school programme.

(16)

C. The effectiveness of the helping relationship in counselling depends on the counsellor's attitudes and skills. Identify and describe the counsellor's attitude and skills essential for counselling.

(20)

QUESTION 2

Discuss the principles and ethics of conduct that have to be followed by counsellors.

(20)

QUESTION 3

Highlight the common problems of adolescents in Swaziland, and discuss the advantages of using group guidance and counselling in resolving them.

(20)

QUESTION 4

Write an essay on the career opportunities available in Swaziland.

(20)

QUESTION 5

Explain how different exceptionalities – mental retardation, learning disabilities, communication disorders, and visual & learning impairments – affect student learning. How can schools and classrooms be adapted to meet the needs of these students?

(20)