

UNIVERSITY OF SWAZILAND**FINAL EXAMINATION 2005**

TITLE OF PAPER : **SOCIAL FOUNDATIONS OF EDUCATION**

COURSE NUMBER : **EDF 602**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **THIS PAPER CONTAINS 5 QUESTIONS. CHOOSE ONLY THREE OF THESE AND ANSWER IN ESSAY FORM.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

1. "We ...conceptualize a social phenomenon as any way in which other people influence our behaviour through constraints on how we are to think, feel and act". (L. Mulkey, 1993).

(i) Briefly explain how you understand this statement to mean.

(ii) What are the differences between a "social fact" and a "personal will". How should a teacher deal with this in his/her teaching.

[40 marks]

2. There are three possible orientations that exist for societies in solving the problem of man to man relationships", according to Kluckhohns' theory of value orientation.

(i) Briefly describe these possible orientations.

(ii) Why, in your view, is it important for a teacher to understand the kind of value orientation to which his/her pupils have been subjected?

[40 marks]

3. How does the "conflict paradigm differ from the functionalist theory with regard to the following:

(i) Aims and purposes of education

(ii) high educational achievement of pupils

(iii) selection and allocation of peoples into areas of occupation and specialization.

[40 marks]

4. "Equality of educational opportunity does not mean identical education".

(i) Explain giving examples why you consider the above statement to be acceptable.

(ii) Describe strategies and ways the Swazi society through its government has made to achieve equality of educational opportunity for its children. What obstacles have been experienced toward the realization of this goal?

[40 marks]

5. Discuss the proposition that students should be directed by government into the educational courses appropriate to national economic and manpower needs.

[40 marks]