

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF POST-GRADUATE STUDIES**  
**FINAL EXAMINATION QUESTION PAPER, MAY 2005**

**TITLE OF PAPER** : **FOUNDATIONS OF EDUCATIONAL ADMINISTRATION**

**COURSE CODE** : **EDF 606**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** : **1. ANSWER ANY THREE (3) QUESTIONS.**

**2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

**QUESTION 1**

Discuss critically the extent to which it is still worthwhile for a student of educational administration to study classical theories. Take your examples from the way the education sector in Swaziland is organized and managed, especially the Ministry of Education and the schools.

**QUESTION 2**

“Professionals ... employed in formal organisations bring into focus a basic conflict between a professional orientation and a bureaucratic orientation” (Hoy and Miskel, 1987). Bearing in mind the management of the education sector in Swaziland (schools and the Ministry of Education), discuss the source of this conflict, how it shows itself, and what may be done to deal with it.

**QUESTION 3**

Use two dimensional leadership theory to critically discuss the leadership behaviour of people you have known in management positions in your professional life.

**QUESTION 4**

Which three of the motivation theories that you have studied do you think could motivate the teachers of Swaziland, and how?