

UNIVERSITY OF SWAZILAND

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS
AND MANAGEMENT**

FINAL EXAMINATION PAPER MAY 2005

TITLE OF PAPER : PLANNING AND MANAGEMENT IN
EDUCATION

COURSE CODE : EDF 610

TOTAL MARKS : 100 MARKS

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER ANY TWO QUESTIONS FROM
EACH SECTION.

2. ALL QUESTIONS CARRY EQUAL MARKS
(i.e. 25 MARKS EACH).

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.

SECTION A

1. What is strategic planning? Discuss all the steps one goes through in a strategic planning exercise, and compare and contrast these with the important stages in the educational planning process.

(25 marks)

2. One of the classical approaches to educational planning is the cost – benefit approach. Discuss fully this approach to planning, indicating what it entails, how it is done in practice, its strengths and weaknesses, and how this approach could be used for the planning of secondary school education in Swaziland.

(25 marks)

3. Phillip Coombs indicated five propositions which formed a general framework for educational planning. Discuss these five propositions fully and indicate (with supporting evidence) whether the educational planning process in Swaziland does take these propositions into account or not.

(25 marks)

SECTION B

4. Write a short expose of how the education system in Swaziland is administered. What are the advantages and disadvantages of this administration arrangement?

(25 Marks)

5. Compare and contrast two different leadership styles and indicate which style would be more effective in dealing with students, teachers, parents, and the school committee and why?

(25 marks)

6. Weber indicated that organizations have certain major characteristics. Name and discuss five of these characteristics indicating how each one of them applies in your work situation.

(25 marks)