

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION 2005

**TITLE OF PAPER : CONTEMPORARY ISSUES IN SOCIOLOGY OF
EDUCATION**

COURSE NUMBER : EDF 615

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : THIS PAPER CONTAINS 5 QUESTIONS. CHOOSE ONLY
THREE OF THESE AND ANSWER IN ESSAY FORM.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR**

1. How do the pre-divorce and post divorce phases affect a child's school life? Mention the signs one should be aware of that indicate these effects.
[40 marks]
2. Many children are orphaned by HIV/AIDS.
 - (i) Describe how such children are affected in their socialization process and suggest ways in which alternative methods could be used to make up for what is lost.
 - (ii) Suggest ways in which the school curriculum may be designed to meet the needs of such children.
[40 marks]
3. How do you think culture and tradition play a part in determining the size and structure of a family in Swaziland? To what extent do you consider institutions like the Family Life Association (Flas) have made an impact on this issue?
[40 marks]
4. Extended exposure to violent TV programmes on children has been blamed for its contribution to juvenile delinquency. To what extent do you consider the above to apply to school going age children in third world societies?
[40 marks]
5. Identify and discuss the factors relating to campus life that may cause students to commit suicide.
[40 marks]