

## UNIVERSITY OF SWAZILAND

## FACULTY OF EDUCATION

## SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2005

**TITLE OF PAPER :** TEACHING READING

**COURSE CODE :** PEC 200

**TIME ALLOWED :** THREE (3) HOURS

- INSTRUCTIONS :**
1. THIS QUESTION PAPER HAS TWO SECTIONS.
  2. SECTION 1 IS COMPULSORY. ANSWER QUESTION 1.
  3. SECTION 2: ANSWER ANY THREE QUESTIONS.
  4. GOOD LANGUAGE USAGE AND GENERAL ORGANIZATION OF YOUR ANSWERS WILL BE REWARDED.
  5. N.B. A TOTAL OF FOUR QUESTIONS MUST BE ANSWERED.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

PEC 200SECTION 1 (COMPULSORY)Question 1

A: Answer the following questions in complete sentences.

- (i) What are the two components of the reading act? (2)
- (ii) List three aspects of the reading process. (3)
- (iii) The 'product' of the reading act refers to \_\_\_\_\_. (1)
- (iv) Explain what the following terms mean:-  
 ● a saccade  
 ● a return sweep  
 ● a regression  
 ● an eye fixation (4)
- (v) Mention any two reading techniques that are recommended for enhancing retention of content area material. (2)
- (vi) Mention two factors that influence reading comprehension "outside the head." (2)
- (vii) If a test is marked out of 20, what is the range of the independent level? (2)
- (16)**
- (viii) Classify the following five comprehension questions according to the following types: main idea, detail, vocabulary, sequence, inference, evaluation, creative response.
- (a) Do you think this story is about jealousy or about trying to protect those one loves?
- (b) In the sentence, "The palace has been built at the foot of the mountain," what does the word 'foot' mean?
- (c) After reading the passage, "When Thabo got sick," pupils were asked the following question:-  
 "How is the salt water that prevents dehydration prepared?"
- (d) If the bus driver had not swerved the bus off the road when he did, what do you think might have happened?
- (e) Do you think the headmaster was right to announce the

names of  
all pupils even those who had got very low grades? (5)

[21]

B: You gave your Grade 6 Social Studies class a cloze test on three unseen passages taken from the new content textbook they are going to use. The test was scored out of 50. The following are some of the results from the test:-

<u>Student</u>	<u>Score</u>	<u>%</u>	<u>Reading level</u>
1. Mirriam	17	34	
2. Nothando	11	22	
3. Gabriel	35	70	
4. Ntombi	12	24	
5. Dumsani	15	30	

- (i) At what level does each pupil read the text? (5)
- (ii) What decision can you make on the suitability of this text for the class? Why? (2)
- (iii) Why were three passages used instead of only one? (2)

C: Answer the following questions by writing 'True' or 'False' as appropriate, next to the number that identifies each statement.  
Example: 2. False.

Statements

- 1. According to the Oral Reading Strategy (O.R.S) children read aloud to each other.
- 2. The Directed Inquiry Activity involves predictions made by children.
- 3. One of the difficulties encountered in all content areas is specialized vocabulary.
- 4. The cloze procedure can be used to help determine whether or not a textbook is suitable for use with a specific child.
- 5. Pupils need to be able to use subject, author and title cards found

- in the card catalogue.
6. Story problems in Mathematics are generally extremely easy to read.
  7. Youngsters entering Grade 1 are often farsighted.
  8. When children read, their eyes move smoothly over the page from left to right.
  9. Teachers should stress reading for enjoyment as well as information.
  10. "SQ3R" stands for Stimulate, Question, Read, Reason, React.(10)
- [ 40 marks]**

## SECTION 2

**Answer any three questions. Each question is worth 20 marks.**

### **Question 2**

Prepare seven (7) study guide questions for a Grade 7 class using the passage, "Census, Population Composition and population pyramids for Developing Countries." The passage is attached.

(20)

### **Question 3**

Identify and discuss three organizational skills suggested for helping children organize content information effectively. Clearly identify the purpose of each skill.

(20)

### **Question 4**

(a) Describe three of the following techniques:-

- Directed Reading - Thinking Activity (DR-TA)
- Guided Reading Procedure (GRP)
- Oral Reading Strategy (O.R.S)
- Question - only strategy
- Directed Inquiry Activity (D.I.A)

(b) Give one advantage or disadvantage of each technique described.(20)

**Question 5**

“... students who can read stories do not always have equal success when they read to acquire information. Most of the textbooks that supply information are very difficult.” (Durkin, 1983:306).

Why do pupils find textbooks that supply information very difficult? Identify and discuss three reasons and give one example for each reason given. (20)

**Question 6**

- (a) Prepare a cloze test for the passage, “Making Choices” - the passage is attached. Underline the words to be deleted and submit your work with the rest of the booklet.
- (b) Explain the process you have just gone through, to prepare the test. (20)