

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2004: BED II PRIMARY

COURSE NUMBER: PEC 220

COURSE NAME: PRIMARY METHODS

TIME ALLOWED: 3 HOURS

TITLE OF PAPER : PRIMARY EDUCATION METHODS

COURSE NUMBER: PEC 220

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :
1. THIS PAPER IS DIVIDED INTO TWO (2) SECTIONS, SECTION A AND SECTION B.
 2. ANSWER TWO (2) QUESTIONS FROM SECTION A AND TWO (2) QUESTIONS FROM SECTION B.
 3. USE A SEPARATE ANSWER BOOKLET FOR EACH SECTION.
 4. EACH QUESTION CARRIES TWENTY-FIVE (25) MARKS.

THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A**CLASSROOM MANAGEMENT**

Instruction: Using a separate answer booklet, answer two (2) questions

1. Identify four documents that a teacher should procure before schools open. Critically assess their relevance in facilitating teaching and learning. (25 marks)
2. Evaluate four problems that schools encounter at the beginning of the school year in Swaziland. (25 marks)
3. (a) What is a self-contained classroom? (1 mark)
(b) Briefly assess two pros and two cons of self-contained classrooms. (24 marks)
4. (a) Assess two criticisms that have been levelled against each of the following:
 - (i) corporal punishment
 - (ii) out-of-school suspension
 - (iii) expulsion from school(18 marks)
(b) Brief state which type of discipline you consider preferable and justify your answer. (7 marks)

SECTION B: INTEGRATED METHODS

Answer any **TWO** questions from this section. Use a separate answer booklet.

Question 5 Read the story below and then answer the questions:

Paul and Ndo, teachers at Majombe Primary School at Big Bend, were discussing their plans for the New Year teaching responsibilities. They decided that they would try out integration approaches to teaching for that year and went on to make plans for it. First, they consulted other teachers who also agreed that this approach would be ideal for the upper levels of school.

- a) Briefly describe the three dimensions of integration they would have to consider. Illustrate with specific example where possible. (10)
- b) Describe two integrative teaching strategies they might use in their teaching. (10)
- c) If you were one of them, how would you handle a lesson on a particular open day?(5)

Question 6

Three fatal accidents were reported in one week. One involved an overloaded bus that lost control and crashed into a ravine while moving down a hill, another involved a pedestrian was knocked down by a speeding car in an industrial area and the third lightning struck a homestead killing a young man in the house.

- a) Show how different subjects could be taught on this day by utilizing this information giving details what subject matter that could be covered (15)
- b) Draw up an activity you would use to involve children in studying the incidence of the bus crash. (10)

Question 7

Use your knowledge of inter-hemispheric behavior of the brain to explain each of the following. Give detailed description of classroom behavior that is linked to this behavior to illustrate your answers.

- a) Learning styles concept. (10)
- b) John is said to be left oriented and Jane is right oriented. (15)

Question 8

Mr Bho says that he uses inquiry approaches in his teaching while Mrs Me says she always uses expository approaches in her teaching. Each teacher claims that they find their approach quite useful. Supposing you are an evaluator observing each of the two teachers teach any subject

- a) Describe what you would expect to see in each classroom. Make reference to how each teacher introduces the lesson, arranges the classroom, runs teaching/learning activities, and how they assess the lesson. (20)
- b) The Head teacher tells you to integrated inquiry and expository modes of teaching. Evaluate this instruction giving reasons for you opinion.(5)