

## UNIVERSITY OF SWAZILAND

## FACULTY OF EDUCATION

## FINAL EXAMINATION QUESTION PAPER, MAY 2005

- TITLE OF PAPER : (1) CURRICULUM - SOCIAL STUDIES AND  
(2) CURRICULUM - RELIGIOUS EDUCATION
- COURSE CODE : (1) PEC 271 AND  
(2) PEC 272
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS : 1. ANSWER TWO (2) QUESTIONS FROM  
SECTION A AND TWO (2) QUESTIONS FROM  
SECTION B.
2. USE A SEPARATE ANSWER BOOKLET FOR  
EACH OF THE SECTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR.

## SECTION A

### PEC 271: CURRICULUM-SOCIAL STUDIES

**Instruction: Using a separate answer booklet, answer two(2) questions.**

1.
  - (a) What is social studies? (3 marks)
  - (b) Assess three arguments that are often used by social studies advocates to justify its inclusion in the school curriculum. (15 marks)
  - (c) Which one of these arguments would you rate higher than the others? Justify your answer. (7 marks)
  
2.
  - (a) What is the spiral approach? What is the rationale of using this approach? (5 marks)
  - (b) Discuss three ways by which learning and teaching can be promoted and enhanced through the use of this approach. (12 marks)
  - (c) Assess two criticisms that have been levelled against the spiral approach. (8 marks)
  
3.
  - (a) Describe three criteria that should be used in selecting textbooks for purchase. (12 marks)
  - (b) Evaluate three criticisms that have been levelled against the textbooks approach especially in the teaching and learning of social studies. (13 marks)
  
4. Identify and discuss four factors that must be given serious consideration before two factors that need to be attended during, and two considerations that need to be attended to after educational trips have been undertaken. (25 marks)

## SECTION B

### PEC272 - CURRICULUM - RELIGIOUS EDUCATION

**Instructions: Using a separate answer booklet, answer two (2) question**

5.
  - (a) Evaluate four arguments that are often used to justify the inclusion of religious education in the school curriculum. (20 marks)
  - (b) Does the teaching of religious education change students' moral and spiritual lives: Explain. (5 marks)

6. In what ways can a school principal promote the teaching and learning of religious education in a school? (25 marks)
7. "Time" is often cited as the reason for utilizing the lecture approach in classrooms versus other approaches.
- (a) How valid is this reason: (8 marks)
  - (b) What do students gain: (8 marks)
  - (c) What do students lose: (9 marks)
8. (a) Critically analyse the view that "If I hear, I forget. If I see, I remember. If I do I know from an educational perspective. Justify your answer with valid reasons. (18 marks)
- (b) Outline and briefly explain three important factors that must be considered by a teacher if he prepared his own teaching aids for classroom use. (7 marks)