

COURSE CODE PEC 275

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER 2005

TITLE OF PAPER : SISWATI CURRICULUM

COURSE NUMBER : PEC 275

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. This paper has two sections
2. Answer all question in section I
3. Answer Two questions in Section 2
4. The entire Examination carries a total of 100 marks and counts for 50% of the final course grade.

This paper is not to be opened until permission has been granted by the invigilator

CURRICULUM SISWATI

SECTION I

Answer all questions.

Question 1

Discuss five functions of language given by Halliday and give examples of each.

[10]

Question 2

Discuss the two theories of first language acquisition.

[10]

Question 3

Briefly explain five principles of first language learning.

[10]

Question 4

Discuss five objectives of teaching Siswati at the Primary Grades.

[10]

SECTION II

Answer TWO questions in this Section

Question 6

Prepare a lesson plan that you could teach to a grade 7 class on locatives (sandziso sendzawo) (write in Siswati). Use the following words.

indlu

intsaba

umkhumbi

lisango

sivandzi

likamelo

Use the following format:

- | | | |
|-----|--------------------------------|----|
| (a) | Introduction (Singeniso) | 5 |
| (b) | Behavioral objectives (Inzuzo) | 5 |
| (c) | Presentation (setfulu) | 10 |
| (d) | Lesson application (Siphetfo) | 10 |

[30]

Question 7

Discuss the functions of story-telling in the lower grades; at least five.

[30]

Question 8

Discuss the importance of teaching Siswati culture in primary grades. Give examples of Siswati culture to support your statements.

[30]

Question 9

Discuss five factors that affect first language learning.

[30]