

UNIVERSITY OF SWAZILAND**FACULTY OF EDUCATION****FINAL EXAMINATION PAPER MAY, 2005**

TITLE OF PAPER : CONSTRUCTIVE ARTS
COURSE NUMBER : PEC 310
TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. This paper consists of six questions. Answer any four of these. Each question carries 25 marks
2. Credit will be given for clarity of thought.
3. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Instructions: Answer any four of the following questions. Each question carries 25 marks.

Question 1

Assess the integration of life skills that immerse in the teaching of a practical arts programme. [25 marks]

Question 2

Justify the criteria used for judging constructive arts work for students. [25 marks]

Question 3

"A mild mentally retarded child has the capacity to benefit from a constructive arts programme". Discuss. [25 marks]

Question 4

Evaluate the relevance of constructive arts to the primary school education system in Swaziland. [25 marks]

Question 5

Carefully assess the development of aesthetic awareness and sensitivity in a constructive arts lesson. [25 marks]

Question 6

Examine the importance of integrating constructive arts with other subject areas. [25 marks]