

**UNIVERSITY OF SWAZILAND****FACULTY OF EDUCATION**

FINAL EXAMINATION PAPER : MAY, 2005  
TITLE OF PAPER : TEACHER EDUCATION  
COURSE NUMBER : PEC 320  
TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS:**

1. This paper consists of six questions. Answer any four of these.
2. Each question carries 25 marks
3. Credit will be given for clarity of thought
4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR**

**Instructions: Answer any four of the following questions. Each question carries 25 marks.**

**Question 1**

“Problems of indiscipline depend more on the teacher than on other factors.” Discuss.  
[25 marks]

**Question 2**

Assess the role of a qualified and competent teacher, and justify the factors that foster teacher effectiveness.  
[25 marks]

**Question 3**

Critically assess the role of the behaviourist approach to curriculum in Swaziland.  
[25 marks]

**Question 4**

Compare and contrast traditional and emergent approaches in teacher performance appraisal in Swaziland.  
[25 marks]

**Question 5**

“Reflective teaching requires attitudes of open-mindedness, responsibility and wholeheartedness.” Discuss.  
[25 marks]

**Question 6**

Discuss the relevance of John Dewey's approach to curriculum in Swaziland  
[25 marks]