

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION QUESTION PAPER, MAY 2005

- TITLE OF PAPER : (1) CURRICULUM - SOCIAL STUDIES AND
(2) CURRICULUM - BIBLICAL STUDIES
- COURSE CODE : (1) PEC 371 AND
(2) PEC 372
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS : 1. ANSWER TWO (2) QUESTIONS FROM
SECTION A AND TWO (2) QUESTIONS FROM
SECTION B.
2. USE A SEPARATE ANSWER BOOKLET FOR
EACH OF THE SECTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR.

SECTION A**PEC 371: CURRICULUM - SOCIAL STUDIES**

Instruction: Using a separate answer booklet, answer two (2) questions

1. According to some scholars, pupils often find it difficult to understand concepts. Assess four reasons that could be the cause of this problem. (25 marks)
2. (a) Carefully evaluate inherent dangers of subscribing to the "flower-would-bloom" concepts from an educational angle. (7 marks)
(b) Describe three Piagetian tasks that could be administered to pupils to estimate their ability to conceptualize space. (18 marks)
3. (a) With particular reference to Swaziland, explain why individualized instruction is not feasible. (5 marks)
(b) Assess two pros and two con of grouping students according to ability. (20 marks)
4. Assess four criteria that should be used in selecting suitable content for pupils in social studies. (25 marks)

SECTION B**PEC372 : CURRICULUM - BIBLICAL STUDIES**

Instruction : Using a separate answer booklet answer two (2) questions

5. In Swaziland, the Christian religion is the only religion that is taught and practised in government-owned and government-subsidized schools.

Evaluate three arguments for and three criticisms that have been levelled against this practice. (25 marks)
6. (a) What do you understand by the term "biblicism"? (5 marks)
(b) Briefly give three biblical stories that seem to be in opposition to scientifically proved facts and explain how these stories in the bible oppose science. (20 marks)

7. Evaluate one criticism that have been levelled against each of the approaches to Biblical studies:
- (a) Dogmatism
 - (b) Scienticism
 - (c) Aestheticism
 - (d) Intellectualism
 - (e) Historicism
- (25 marks)
8. Discuss five characteristics of the adolescent which might affect hi/her attitude towards the Bible. (25 marks)