

COURSE CODE PEC 375

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**FINAL EXAMINATION PAPER 2005**

TITLE OF PAPER : SISWATI CURRICULUM

COURSE NUMBER : PEC 375

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. This paper has two sections
- (b) Answer all question in section I
- (c) Answer Two questions in Section 2
- (d) The entire Examination carries a total of 100 marks and counts for 50% of the final course grade.

**This paper is not to be opened until permission has been granted by the invigilator.**

**PEC 375**

**Question 1 is compulsory. Answer any other two questions in this section.**

**Question 1**

Discuss the lesson cycle that you could use when preparing a lesson plan [20]

**Question 2**

Give the purposes of questioning when presenting a lesson to students. [10]

**Question 3**

Any effective teacher has some qualities. Discuss five of those qualities. [10]

**Question 4**

Give the significances of teaching riddles to the young ones; Give examples. [10]

**Question 5**

Discuss the teacher characteristics that are commonly studied. [10]

**Question 6**

What is the difference between the instructional objectives and the Behavioural objectives; give examples. [10]

**Question 7**

“Proverbs are classified as a category of traditional literature.” Give five categories of proverbs that are encountered in literature; and give examples. [10]

**SECTION II**

**Answer two questions in this section.**

8. Discuss five key behaviours that contribute to effective teaching. [30]
9. Discuss the following behaviours that help the teacher to achieve his/her teaching goals: [30]
- (a) use of student ideas
  - (b) structuring
  - (c) questioning
  - (d) probing
  - (e) enthusiasm
10. Prepare a lesson plan that you will use when teaching a pre-service class in one of the colleges about writing a business letter; asking for a job. Follow the following format: [30]
- |     |                     |    |
|-----|---------------------|----|
| (a) | Aim of the lesson   | 2  |
|     | Objectives          | 3  |
|     | Introduction        | 5  |
|     | Lesson Presentation | 10 |
|     | Lesson Conclusion   | 10 |
|     | Prepare in Siswati  |    |
11. In your class you have students who have language and communication problems. Discuss the causes of language and communication disorders. [30]