

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER - 2005

TITLE OF PAPER : INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER : PEC 400

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : This paper has TWO sections.

Section 1: Question I is compulsory.

Choose four other questions in this section.

Section 2: Answer any two questions

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PEC 400

SECTION 1

Question one is compulsory; and then choose four other questions in this section.

Question 1

Define the following Terms:

Muscular dystrophy
Identification
Screening
Scoliosis
Cerebral palsy

Learning disability
Amputation
Epilepsy
Club foot
Mental - retardation

[20]

Question 2

Give five principles of assessment

[10]

Question 3

- a. What is a theory? [2]
b. Give four theories of school of thoughts, and briefly describe each. [8]

Question 4

- (a) What is diagnosis? [2]
(b) State four principles of diagnosis. [8]

Question 5

- a. What is special education? [2]
b. Give four characteristics of communication disorder. [8]

Question 6

Discuss the physical Development Millestones by Gesell and Bayley.

[10]

Question 7

Give five principles of organizing the instructional environment that will be used with students, who are normal and exceptional. [10]

SECTION 2

Answer any two questions in this section.

Question 8

Discuss the first five stages of Eric Erickson's theory of psychosocial.

[20]

Question 9

Discuss the two techniques that can be used by the teacher to collect information on the classroom behaviour and study skills of students.

[20]

Question 10

(a) What are the indicators of behaviour disorders.

[10]

(b) How can a teacher control disruptive behaviours indicated by his students who have behavioural disorders.

[10]

Question 11

Discuss the objectives of special education in Swaziland.

[20]